

## Summary of Ofqual information

### Summer 2020 grading

#### Qualifications

This information applies to the following awarding bodies and qualifications

Awarding bodies	Qualifications
<ul style="list-style-type: none"> <li>• AQA</li> <li>• OCR</li> <li>• Pearson</li> <li>• WJEC Eduqas</li> <li>• ASDAN</li> <li>• City &amp; Guilds</li> </ul>	<ul style="list-style-type: none"> <li>• GCSE</li> <li>• AS and A level</li> <li>• Extended Project Qualification (EPQ)</li> <li>• Advanced Extension Award (AEA) in maths</li> </ul>

#### Centre assessment grades

##### GCSE, AS/A level, EPQ and AEA in maths

The process for calculating students' grades will be as follows.

Teachers are required to:

- generate, for each subject, centre assessment grades for students. These must reflect a fair, reasonable and carefully considered judgement of the most likely grade a student would have achieved if they had sat their exams this summer and completed any non-exam assessment
- rank order the students within each of those grades. Where there is more than one subject teacher, they will need to agree one rank order for all students within the centre who are taking that subject
- sign off each set of centre assessment grades for a subject. This must be undertaken by at least two teachers in that subject, one of whom should be the head of department (or where if there is only one teacher or only one is available, by the Head of Centre)

The Head of Centre is required to:

- confirm that the centre assessment grades, and the rank order of students, are a true representation of student performance. The declaration, which must be submitted, can be found on page 11 of the [Information for Heads of Centre, Heads of Department and teachers on the submission of Centre Assessment Grades](#) document

Exam boards will:

- standardise the judgements across different centres once they have been submitted, using a statistical methodology developed in conjunction with Ofqual. This model will include a range of evidence including:
  - expected grade distributions at national level
  - results in previous years at individual centre level
  - the prior attainment profile of students at centre level
- Following the application of this statistical model, the final grades for some or all of your students may be adjusted up or down

##### GCSE English language spoken language and A level biology, chemistry, physics and geology practical work

Exam boards will:

- collect the grades for the separate endorsements. If they have been completed, the grades should be submitted. If not, then centre assessment grades for the endorsement, as described in the [Information for Heads of Centre, Heads of Department and teachers on the submission of Centre Assessment Grades](#) document, should be generated and submitted
- contact centres with further instructions about how to submit this data

### GCSE combined science

The centre assessment grade should use the 17-point grade scale from 9-9 to 1-1

### **Evidence**

Teacher judgements should be objective. For examples of the type of evidence which may be used to judge student performance see page 6 of the [Information for Heads of Centre, Heads of Department and teachers on the submission of Centre Assessment Grades](#) document

### **Access arrangements and reasonable adjustments**

Where disabled students have an agreed reasonable adjustment (for example a reader or scribe), or other students have an agreed access arrangement, the judgement should take account of likely achievement with the reasonable adjustment/access arrangement in place.

### **Special consideration**

Special consideration requests, in the event that a student is unable to take an assessment or suffers a traumatic event that might affect their performance, will not apply this summer. Instead judgements should reflect how the students would have performed under ordinary circumstances. Where illness or other personal circumstances might have affected performance in mock exams, centres should bear that in mind when making their judgements.

### **Year 10 students**

It is proposed that exam boards should not issue grades to year 10 students (or lower year groups) as their progression will not be hindered if they do not receive a grade in summer 2020. A final decision is to be announced.

### **Private candidates**

Private candidates should be included where the Head of Centre is confident that they and their staff have seen sufficient evidence of the student's achievement to make an objective judgement.

Ofqual are urgently exploring whether there are alternative options for those students who do not have an existing relationship with a centre and who need results this summer for progression purposes.

### **The process for submitting grades**

- Exam boards are working to adapt their IT systems to collect these grades and the rank order

- The deadline for submitting data to exam boards will be no earlier than 29 May and then centres will have a window of at least two weeks in which to submit the data
- Further information will follow from exam boards after Easter

### **Sharing data**

Centres must not, under any circumstances, share the centre assessment grades nor the rank order of students with students, or their parents/carers or any other individuals outside the centre, before final results have been issued.

### **Results day(s)**

Results won't be delayed after the dates they were expected in August and ideally will be issued a little earlier.

### **Appeals**

The normal arrangements for reviews of marking and appeals will not apply. Although the appeals process is to be confirmed, it will be relatively narrow and based on application of the process.

### **Exam series – autumn 2020**

Students who feel that their grades from the summer do not reflect their ability will have the opportunity to take their exams in the autumn series or in summer 2021. If they choose to do this, both grades will stand.

### **Summary**

#### **Next steps**

- Check entries are complete and correct
- Contact any private candidates to confirm whether the centre will be able to submit a centre assessment grade and include them in the rank order
- Consider what evidence will be available to teachers and heads of department
- Begin the work to generate a centre assessment grade and an overall rank order in each subject, but not try to submit the data yet
- Make sure that any grades and/or rank order are not shared with students, parents or carers

#### **Information to follow**

- Exam boards will provide detailed information after Easter about the deadline and how to submit the data
- The principles underpinning the technical model for the statistical standardisation process
- Arrangements for private candidates and students in year 10 and below
- The date when results will be issued to centres
- Arrangements for appeals
- An equalities impact assessment
- The opportunity to take exams in the autumn term
- Information on other Ofqual-regulated qualifications, including vocational and technical qualifications, will be provided separately

Note: This update is based upon Ofqual information published on 3 April 2020.